School Performance]

INFORMATION MEASURES

2019

A Brief **Overview** 2019

St Mary's Anglican Girls' School is a non-selective, leading Western Australian girls' school, which focuses on the academic and holistic growth of our students, in a caring and inclusive community.

As an Anglican School, we place great value on the development of the whole person, with our Anglican tradition and faith guiding our values, culture and community.

From an academic perspective, the School once again demonstrated overall strength and

our 10 strategic pillars

1. GIRL-CENTRED
We resolve to maintain a learning environment that places girls first.

2. FAITH AND SERVICE
We resolve to maintain and build on our Anglican foundations and Christian values.

4. INSPIRATIONAL TEACHING
We resolve to support our teachers as the key resource in e□ecting student achievement.

5. WHOLE PERSON WELL-BEING
We resolve to maintain pastoral care as a key component of the School ethos and values, inherent in the culture of the School.

6. OUTSIDE THE CLASSROOM
We resolve to focus on the education of the whole person, ensuring that well-balanced, holistic learning opportunities are available for all the girls.

School and state
ATAR 2019 COMPARISON

	STATE		ST MARY'S		
	CF	% CUM FR	F	CF	% CUM FR
99.90+	29	0.25	0	0	0
99.71 – 99.89	60	0.53	1	1	0.72
99.50 – 99.70	120	1.07	3	4	2.91
99.00 – 99.49	303	2.71	6	10	7.29
98.50 – 98.99					

VOCATIONAL EDUCATION and TRAINING

ELEVATE PATHWAY 2019

The Elevate program has provided a valuable vocational pathway, o□ering a variety of certificate qualifications for our Year 12s through CareerLink and supplying a wide range of workplace learning opportunities for our Year 11 and 12 students.

Twenty-four Year 12 Elevate students attended registered training organisations where they elected to study certificate courses in a variety of fields. Areas of study included Certificate III in Health Service Assistance, Certificate II in Retail Make-up, Certificate IV in Education Support, Certificate IV in Business, Certificate II in Construction Pathways and Certificate III in Events.

The lecturers in each of the certificate courses nominate a Student of the Year for the individuals achieving the most outstanding results in that course. We have had two students achieving such awards this year. Tiana Green was awarded Student of the Year in the Certificate II in Construction Pathways and Caitlin Duckworth was awarded the Student of the Year for the Certificate IV in Business.

Madison Seth was awarded the SCSA Certificate of Excellence in Community Services, Health and Education. She completed a Certificate IV in Education Support and is now studying a Bachelor of Education at ECU.

Our Elevate students in Years 11 and 12 completed a Workplace Learning program where they attended a relevant work placement for over 110 hours. Many of our girls managed to secure part-time jobs from their work placements and have developed excellent career networks. They are using their job experiences to fine-tune their career directions and VET choices for Year 12.

Elevate Week was an exciting event on the Year 12 VET calendar, with students involved in numerous workshops and training opportunities. These included Senior First Aid, Responsible Service of Alcohol, Austswim Teacher of Swimming and Water Safety and Barista training competencies. This training added to their career portfolios and assisted them to be more competitive for their future workplace opportunities.

CAREER ADVICE

Jasmine Iasky, Career Advisor, o□ers Years 7 to 12 students individual career counselling and advice. Executive sta□ and Heads of Year also provide advice to students about career pathways, subject selection and scholarships.

Students and parents can seek advice regarding but not limited to:

- Individual career pathway counselling/subject selection.
-

OPPORTUNITIES OUTSIDE THE CLASSROOM

PERFORMING AND VISUAL ARTS

Dance
Debating and Public Speaking
Drama
Dressmaking
Music
The Creative and Performing Arts Festival
Visual Arts
Wearable Art

SPORT AND OTHER PHYSICAL ACTIVITIES

Advanced Diving
After-School Fitness
Athletics
Australian Rules Football
Badminton
Cross Country
Diving
Equestrian – Interschool Championships
Gymnastics
Hockey
Interhouse and Interschool Sport
Marine Science Scuba Diving
Netball
Outdoor Education
Run Club
Soccer
Surfing
Swimming
Tennis
The Duke of Edinburgh's Award Scheme
Volleyball

TOURS AND CAMPS

Educational tours within the state, interstate and overseas
Prefect Elect Leaders Camp
Service tours to third world countries
Service trips to remote Aboriginal communities
Year group camps for Years 5, 6, 7, 8, 9 and 11
Year 4 Mother Daughter Camp
Year 10 International Exchange Program
Year 12 Leaders Camp

SOCIAL SKILLS DEVELOPMENT AND LEADERSHIP OPPORTUNITIES

Almerta Committee Year 10
Anglicare Ambassadors
Cambodia Trip Fundraising Group
Charity Committee Year 10
Claire Eaton Workshops
Coding Workshop Extension
Create Years 7/8 Art Club
Elevate Pathway
Exchange Students
GenConnect
Gifted and Talented Program
GirlPower Workshops
Future Problem-Solving
Mock Trials
Respect Committee
Social Committee Year 10
United Nations Youth Association
VET – Vocational and Educational Training
World Challenge
Year group activity days, sometimes with our brother school, Hale
Year 8 Bully Busters
Year 8 Social
Year 9 Enlighten Education Day
Year 9 Enterprise Day
Year 10 Community Service
Year 10 Social
Year 10 Week
Year 10 Work Experience
Year 11 Dinner Dance
Year 11 Library Committee
Year 11 Week
Year 11 Workplace Learning
Year 12 Ball
Year 12 CareerLink

CLUBS AND SOCIETIES

Amnesty International
Animal Rights Club
Anime Club
Badminton Club
Book Club
Bridge Club
Chess Club
Chill-Out Club
Dance
Darts Club
Debating
Drama
Film and Documentary Club
Future Problem Solving
HOPE (Help Our Planet Earth)
Interschool Equestrian Championships
Knit & Natter
Library Book Bash
Library Book Clubs
Mahjong Club
Mock Trials
Moline Connect
Multicultural Club
Music
Oaktree
Philosophy Club
PopCAS (Pop Culture Association Society)
Respect Committee
Robotics Club
Science
SCRAM
Sews Before Bros (Sewing Club)
SMAGS Got Talent
SMART
Steamers Club
Tolkien Reading Group
T squad
Tournament of Minds
Typing Club
Uku-ladies (Ukulele)
Vision Generation
Wearable Art

DESTINATIONS of the CLASS OF 2019

MURDOCH UNIVERSITY	NO. OF STUDENTS
BACHELOR OF CLINICAL CHIROPRACTIC	1
BACHELOR OF CRIMINOLOGY	1
BACHELOR OF CRIMINOLOGY AND BACHELOR OF LAW	1
BACHELOR OF LAW AND BACHELOR OF GLOBAL SECURITY	1
BACHELOR OF SCIENCE	2
TOTAL STUDENTS	6

UNIVERSITY OF NOTRE DAME	NO. OF STUDENTS
BACHELOR OF COMMERCE	1
BACHELOR OF COMMERCE AND BACHELOR OF LAWS	1
BACHELOR OF EXERCISE AND SPORTS SCIENCE	2
BACHELOR OF LAWS AND BACHELOR OF ARTS	3
BACHELOR OF LAWS AND BACHELOR OF BEHAVIOURAL SCIENCE	1
BACHELOR OF LAWS AND BACHELOR OF BIOMEDICAL SCIENCE	1
BACHELOR OF NURSING	7
BACHELOR OF PHYSIOTHERAPY	2
BACHELOR OF PHYSIOTHERAPY AND BACHELOR OF EXERCISE AND SPORTS SCIENCE	2
TERTIARY PATHWAY PROGRAM	1
PRE-MEDICINE CERTIFICATE (COMBINED WITH A BACHELOR COURSE ABOVE)	2
TOTAL STUDENTS	21

UNIVERSITY OF WESTERN AUSTRALIA	NO. OF STUDENTS
BACHELOR OF ARTS	8
BACHELOR OF COMMERCE	12
BACHELOR OF BIOMEDICAL SCIENCE	3
BACHELOR OF PHILOSOPHY	4
BACHELOR OF SCIENCE	6
ABORIGINAL ORIENTATION COURSE	1
TOTAL STUDENTS	34

DESTINATIONS of the CLASS OF 2019

AT A GLANCE

INTERSTATE AND OVERSEAS DESTINATIONS 2019		
AUSTRALIAN NATIONAL UNIVERSITY (ANU) / NATIONAL UNIVERSITY OF SINGAPORE	BACHELOR OF PHILOSOPHY (HONS) AND BACHELOR OF SCIENCE (HONS) (JOINT DEGREE)	1
MONASH UNIVERSITY	BACHELOR OF MEDICAL SCIENCE AND DOCTOR OF MEDICINE	1
OXFORD UNIVERSITY		

STUDENT WELLBEING IN THE SENIOR SCHOOL

In conjunction with a well-being team that includes Link teachers, Heads of Year, psychologists and a Well-being Program Co-ordinator, the Dean of Students is responsible for overseeing care and well-being in the Senior School. This includes personal interaction with and between students, parents and sta, as well as whole school programs and activities designed to promote and monitor social and emotional health and equip students with the capacities and skills to build confidence, resilience and hope, enhance cohesion with an understanding of inclusivity, and enable them to live well.
When a student enters the Senior School in Year 7, she remains in her Year 7 class, with her class teacher as her primary pastoral carer. From Year 8, girls are placed in a small pastoral care group, known as their Link group, in the care of a Link teacher. These groups consist of girls in the same House from Years 8 to 12, with students remaining in the same group, in the care of the same teacher, for the remainder of their time at St Mary's.

PROGRAMS AND EVENTS THAT FOCUS ON THE WELL-BEING OF STUDENTS IN THE SENIOR SCHOOL INCLUDE:

- Student and parent information sessions with school sta and external professionals on topics that include drugs and alcohol, protective behaviours, cyber safety, respectful relationships and motivation.
- Experienced and qualified psychologists in the Senior School, who liaise not only with students, but also parents, sta and external professionals, to enable an integrated approach to the wellbeing of students.
- Year 7 transition program that includes Orientation Day the year before joining the School, as well as an induction program at the commencement of the school year, followed by a team-building camp at St Mary's Metricup campus.
- Regular columns in the School newsletter, NewsLink, from the psychology team, that focus on building students' life skills and resilience.
- Along with a whole-school approach to Positive Education, girls in Years 8 and 9 are taken through the practice of mindfulness through their Learning Skills and TLC classes.
- Youth Mental Health First Aid courses for sta.
- Student Mental Health Week.
- Kindness Week.
- House-based activities.

BOARDING HOUSE

A firm focus on the girls' social, emotional and spiritual wellbeing as well as excellent teaching and academic support are key priorities for the boarding sta who care for more than 180 girls who call St Mary's home at Anne Symington House.

The girls and their families are o ered a wide range of mentors to support them in their boarding journey from their Year 10 'Big Sister', through to their Year 12 Wing Captain and their Year 7 'Perth Pal' Family who all help to ensure that the girls boarding adventure is a happy one.

Wholesome and healthy food is o ered through our boarding house kitchen, ably led, and directed by our Head Chef, Mr Eric Barlette. A termly menu reflects the girls' nutritional needs and special dietary needs are catered for with ease.

A varied recreational schedule supports the girl's wellbeing across the weekend with a large proportion of the girls a liated to a range of sporting teams and clubs. A Saturday morning running club keeps these girls fit as they head o with boarding sta each week to challenge themselves to run di erent courses throughout Perth. A sense of fun, friendship and family remains a constant ingredient in the life of a St Mary's boarder.

Future-focused pre-boarding initiatives such as the 'A Look Inside' program, help the girls and their families to gain a deeper insight into what life as a boarder might be like for them. Academic support material is sent home twice a year and a full-day program occurs at the School each November to immerse future boarders across the Year 4 to 6 age range into being a boarder for the day.

External guest speakers help to supplement a wide range of important life-skill messages delivered to the girls, including social media safety, general health and wellbeing discussions, maintaining healthy friendships, study skills and pertinent leadership development skills within a community context. Positive Education programs are run termly within the house building mindfulness, resilience, gratitude, grit and a growth mindset. Each girl is issued with a gratitude journal at the start of the year and each term the SHINE Award recognises a boarder for such special attributes as team spirit, helpfulness, integrity, and empathy.

The girls have access to 24-hour medical care, a weekly visiting GP, a physiotherapist, a podiatrist and a courier to accompany them to appointments.

Academically, eight tutors support the girls each night during the set prep period to achieve their potential, with both face to face support and online tutoring available for them to access.

The boarders are indeed a happy, vibrant, positive and hard-working community who continue to display a deep sense of connectedness, camaraderie and house spirit. A Boarders Council is elected annually to help support the e ective running of the house and ensure that every girls voice is heard. Each year 'Boarders Week' celebrations at the school clearly demonstrate the deep sense of pride felt by those girls who are lucky enough to live at St Mary's.

Anne Symington House is indeed a very special home for the girls and one that continues to be upgraded to ensure that it reflects the changing needs of the girls in residence.

NEW FACILITIES

ST MARY'S MASTERPLAN 2019-2030

The St Mary's Board of Governors recently approved the campus renewal Masterplan 2019-2030, which will guide our campus development over the next ten years.

The School has been in Karrinyup for 50 years and, as some buildings are coming to the end of their useful life, it has been timely to review our learning spaces and how to provide an environment that best meets the needs of our students' learning as we progress further into the 21st century.

With a focus on continuing to improve St Mary's learning environment, the Executive and key sta worked with architects, Christou, throughout 2018. The framework of the Masterplan is renewal where possible and new build where it is not, and importantly, to preserve the beautiful green spaces and trees we all love so much.

Initial works undertaken throughout 2019 include:
• Expanding the Music and Dance facilities to facilitate the burgeoning music and dance programs both in the Junior and Senior Schools; and
• Addressing the long-term issue of tra c flow with the establishment of a roadway around the southern and eastern border of the campus, allowing for a reconnection of the Junior and Senior schools.

In addition to finalising these works throughout 2020, planning for the next stages of the Masterplan will be undertaken. The next stages include:
• Extending the Junior School green space for play; and
• Re-locating the Senior School Art building

The Masterplan also includes a Science and Technology building which will allow for the renewal of the Senior School Maths, Humanities, LOTE and English teaching spaces. Further down the track there will be additions and renovations to the Lady Wardle Performing Arts Centre, Anne Symington House and the Junior School.

This Masterplan will require significant investment and the developments will be programmed to reflect the School's financial capabilities.

We envisage some stages of the plan will only be realised when su cient funds have been raised through a capital fundraising campaign.

WORKFORCE COMPOSITION

ST MARY'S
STAFF MEMBERS

VISITOR
The Most Reverend Kay Goldsworthy, Archbishop of Perth

BOARD OF GOVERNORS
Ms E Carr AM (Chair), Professor D Silva (Vice Chair), Mr D Bean, Mrs A Dawson (Old Girls' Association Representative), Mr I Hardy, Ms M Houwen (Secretary), Mr C Muir, Mrs E Price, (Parents' Society Representative), Ms PJ Secrett, Mrs J Tudball (Principal), Mr L Twigger, Ms A Williams

BOARD OF MANAGEMENT OF THE FOUNDATION
Miss M Carter (Chair), Mrs B Rosagro (Vice-Chair), Mr J Stout (Treasurer), Ms M Houwen (Secretary), Mrs J Tudball (Principal), Ms B Barnes, Mr G Barrett, Ms E Carr (Chair, Board of Governors), Ms V Christie, Mrs D De Mattia, Mr A Gri□ths, Reverend J Polson

PRINCIPAL
Mrs J Tudball, BCA, GradDIpEd, MLMEd, MBA, AMusA, LTCL, GAICD

CHAPLAINCY
Father Terry Curtis (Terms 1 and 2)
Reverend R Pengelley, BPE, DipEd, BTheology The Reverend J Polson, Chaplain Emeritus

EXECUTIVE
Mrs C Haak, Deputy Principal, Dean of Curriculum, BSc, HEd (PG), Mrs H Adams, Head of Junior School, BEd, DipEd, Mr A Beck, Director of Information Systems, DipT, BEd, GradDipCompEd, MBA, MIIBA, Mrs T F Campbell, Head of Boarding BA (Hons) PGCE GCEd Man (Boarding), Mrs S Darby, Dean of Administration, BSc, GradDipEd, EXE c

Mr E Clark, BSc, GradDipEd
Mrs S Clarke, BSc, MSc, GradDipEd (Secondary)
Adv Cert in Chemical Tech
Ms L Clarko, BEd
Ms K Cooper, BEd, DipEd
Mr D Cromie, BA, PostgradCertEd
Mrs I Cumming, BA, DipEd
Mrs A D'Agostino, BA(Ed)
Ms G Dalli Cani, Italian Academy of Fine Arts (Hons), BA (Visual Arts), Grad-DipEd, CertIV in Training and Assess
Ms A Davies, DipT
Mrs E De Rooster, MEd (EdPsych), BBibl Ed, BEd (Hons EdPsych)
Miss J Detata, BCom, GradDipEd
Mr G Diamantopoulos, DipT
Mr S Divich, BEd, DipEd
Ms M Evans, BA MTeach
Mr P Evans, BA, DipEd
Mrs L Ewing, BA (Hons), GradDipEd, DipMin
Mrs M Fitzpatrick, BSc (Hons), PGCE
Mr S Foley, BComm, GradDipEd
Ms B Francis, BDes(Hons), MTeach(Sec)
Mr M Gaby, BSc, DipEd, MEd
Ms C Gale, BA (Hons), GradDipEd
Mrs H Garnett, BEd, BA
Miss J Garnett, BSc, GradDipEd
Miss J Gazia, BEd (Home Ec Major)
Ms D Godinho, BEd
Mrs S Graves, BEd, DipT
Ms S Grayson, BSc, DipEd, Cert IV Training and Assessment
Miss E Grogan, BA (Hons), GradDipEd
Ms E Grzyb, BA, Grad Dip Education, Grad Cert Drama Teaching, Grad Cert Editing and Publishing
Mrs A Harris, BA, DipEd
Mr K Harrison, BMus(Hons), BMusEd (Hons), AMusA
Miss R Harwood, BSc (Hons), PGCE
Ms E Howson, BA, DipEd
Mrs A Hoyle, Dip Ed, Grad Cert Ed
Miss J Iasky, BCom, DipEd, Master of Career Development
Mrs C Je□ery, BA, BEd, ASDA
Ms C Kinsella, BEd, BSc
Mr M Kolka, BA (Hons), PGCE
Mrs J Lague, BA, BEd
Mr J Landy, BEd
Ms A Lawson, BA (Hons), GradDipEd, Cert GATE
Ms S Lebbon, BEd, BA
Mr C Lee, BA, BEd
Mr C Lilleyman, BA(Hons), LLB, GradDipEd
Mrs A Longley, BSc, GradDipEd
Mrs T Lynch, BSc (Hons), PGCE
Mrs L MacRae, BA (Hons)
Mrs L Manson, DipT
Mrs K McAuli□e, BEnvSc, GradDipEd
Mrs E McCoy, LLB (Hons), PGCE, PGCS (Dyslexia) MEd (Special Ed) ,
Miss A McDiarmid, BSc, GradDipEd (Secondary)
Mrs J McKenzie, BA, DipEd
Mr S McLeod, BA (Com), GradDipEd, Cambridge CELTA
Mrs J Mendano, BSc (Hons), GradDipEd

TEACHING STAFF - JUNIOR SCHOOL

Mrs H Adams, Head of Junior School, BEd, DipEd, PostGrad
Mr L Chidgzey, Deputy Head (Pastoral Care) of Junior School, DipT, BEd
Mrs G Drabble, Deputy Head (Curriculum) of Junior School, DipT (Primary), BEd, GradDipEd
Mrs A Bennett, Dip/EdSupp
Mrs K Bennett, BMusEd (Hons)
Mrs R Brades, BEd (Early Childhood, Primary)
Mrs J Burnfield, BEd
Mrs H Butterworth, BA, BEd
Ms L Cameron, EDd, DipT
Miss V Colson, TACertIII (ChS)
Mrs M Crispin, Bart, BEd
Mrs A Dingley, BASciEd(Hons)
Mrs L Doheny, BMusEd(Hons), MEd
Mrs S Duhig, BMus, GradDipEd (Primary)
Ms M Dwyer, CertIII (ChS), Dip Children's Services (Early Childhood)
Mr R Freitag, BA, PostGradDipEd (Primary)
Mrs N Fulcher, CertIII (Ed Support), Cert Performance Grade in the Practice of Music, Cert Bus Studies
Mrs E Gerlo□, BEd (Early Childhood)
Mrs A Giese, BComm, DipEd
Mrs C Higgins, BEd
Miss C Holmes, BEd
Mrs R James, DipT ECE
Mrs V Kennedy, BA, BEd
Mrs J Lamb, BEd
Ms F Letch, BA, GradDipSocSc, GradDipSc
Ms A Lewis, BEd
Mrs G Marshall, TA CertIII
Mrs S Martin, DipT ECE
Mrs S Martyn, TA Cert
Mrs A Marzo, Dip A
Mrs J McCormick, TA CertIII
Ms N McKenzie, BMusEd (Hons)
Mrs E McNeil, BVisT (ECE Minor), DipGrD
Mrs M Minshell, BEd(Hons)
Mrs T Mitakos, H DipEd
Mrs D Morrison, BPrimEd, BEd(Hons)
Mr D Murdoch, BA, GradDipBus, GradDipEd (Primary)
Ms Y Neille, BEd
Miss K Newbold, TA CertIII
Mrs R Newman, BEd(Hons) NPQH
M C

SCHOOL SERVICES

Miss S Ahsing, Helpdesk O□cer; Mrs S Catterall, Teaching Assistant; Mrs K Davies, Out of School Care Co-ordinator, Cert IV in Ed Supp; Mrs D De Mattia, Swimming Administration; Mr M Garcia, Senior Laboratory Technician, BSc; Mrs C Goodger, Library Assistant; Miss H Hamp, Media Technician; Mr L Jensen, Theatre Operations Manager; Mrs A Johnson, Home Economics Assistant; Mr V Komaromi, Network Manager; Ms K Lister, Laboratory Technician, Bsc, DipAppSc; Mr D Lopez, IT Technician, Cert IICompSysEng; Mr D Lucas, IT Technician, DipInfoSys; Mr S Maney, Assistant Theatre Manager; Ms A Marshall, Library Manager/Technician, BS; Ms S McIntosh, Library Assistant; Mr K McMullan, IT Technician, MCSE; Mrs B Palmer, Home Economics Assistant; Ms D Paxton, Costumes; Mrs K Pethick, Laboratory Technician, BSc; Mrs M Pleasance, Art Technician; Mrs A Ryan, Art Technician; Mrs C Shurman, Uniform Shop; Mrs E Singh, IT Support, BSc in Computer Science; Mrs V Sugars, Uniform Shop; Ms R Totterdell, Part-time Laboratory Assistant

ANNE SYMINGTON HOUSE

Mr M Baker, Kitchen hand; Mr E Barlette, Manager Food Services; Ms E Blakeley, Middle Years House mother; Mrs A Charles, Junior Years House mother; Mrs J Charlish, Laundry Assistant; Mrs B Delamotte, Laundry; Mrs L DeLuca, Kitchen hand; Mrs S Demmer, Night Supervisor; Miss C Escreet, Senior Years House mother; Mrs G Escreet, Relief House mother; Mrs K Flesher, Registered Nurse, Health Centre; Mrs J Forslind, Relief House mother; Mrs V Gaszczak-Muller, Senior Years House mother; Miss C Graham, Relief House mother; Mrs J Hatt, Senior Sta□ Supervisor; Miss S Heath, Weekend Administrator; Mrs L Hocking, Relief House Sta□; Miss K Ja□eries, Night Supervisor; Mrs D Jarman, Kitchen hand; Mr R Kemp, Assistant Chef; Mrs A Lambert, Kitchen hand; Ms S Lo□man, Kitchen hand; Mrs T Lynch, Relief House Sta□; Miss A Mack, Senior Sta□ Supervisor; Mrs F McGlinn, Deputy Head of Boarding, BA(Hons); Mr R McKecknie, Assistant Chef; Mrs J McPartland, Junior Years House mother; Mrs M Meyer, Relief House Sta□; Mrs V Muller, Senior Years House mother; Ms P Philippou, Kitchen hand; Mrs H Plozza, Night Supervisor; Mrs A Riano, Kitchen hand; Mrs K Schneider, Relief House mother; Mrs J Semini, Registered Nurse and Health Centre Co-ordinator; Mrs J Sibley, Courier; Mrs P Young, Registered Nurse, Health Centre; Mrs P Zamperin Losi, Assistant to the Chef

FINANCE AND ADMINISTRATION

Mrs L Allinson, Director of Philanthropy, BA (Hons); Ms C Antoine, Personal Assistant to Principal; Mrs J Campbell-Howard, Administration O□cer; Ms R Christos, Co-ordinator of Timetable Services, GradDip BM(HR); Mr D Darby, Courier; Miss R de Blank, Assistant to Registrar; G Giglia, O□ce Supervisor, DipMgt; Mrs L Gracias, School Exchange Administrator, DipBus; Mrs D Humphreys, Administrative Secretary Junior School, AdvDipGD; Mrs K Hurley, O□ce Manager; Mrs M Johnston, Accounts Payable O□cer; Mrs R. Jones, Marketing and Communications O□cer, BA; Ms J Karmelita, Administration O□cer, BA, DipEd, TC; Mrs A Kemp, Community Relations O□cer,

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

AAMT Conference 2019
AATE National English Conference
Advanced Leadership Program

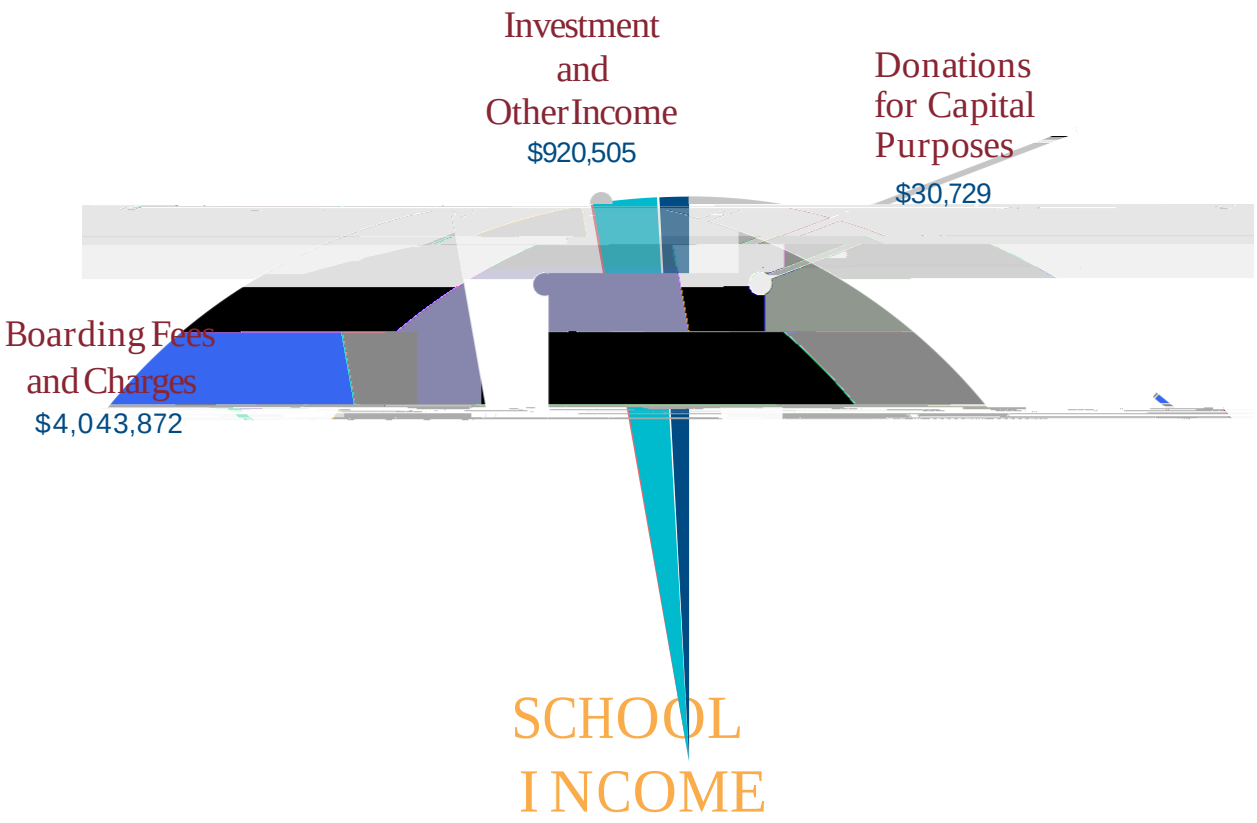
COMMUNITY SATISFACTION

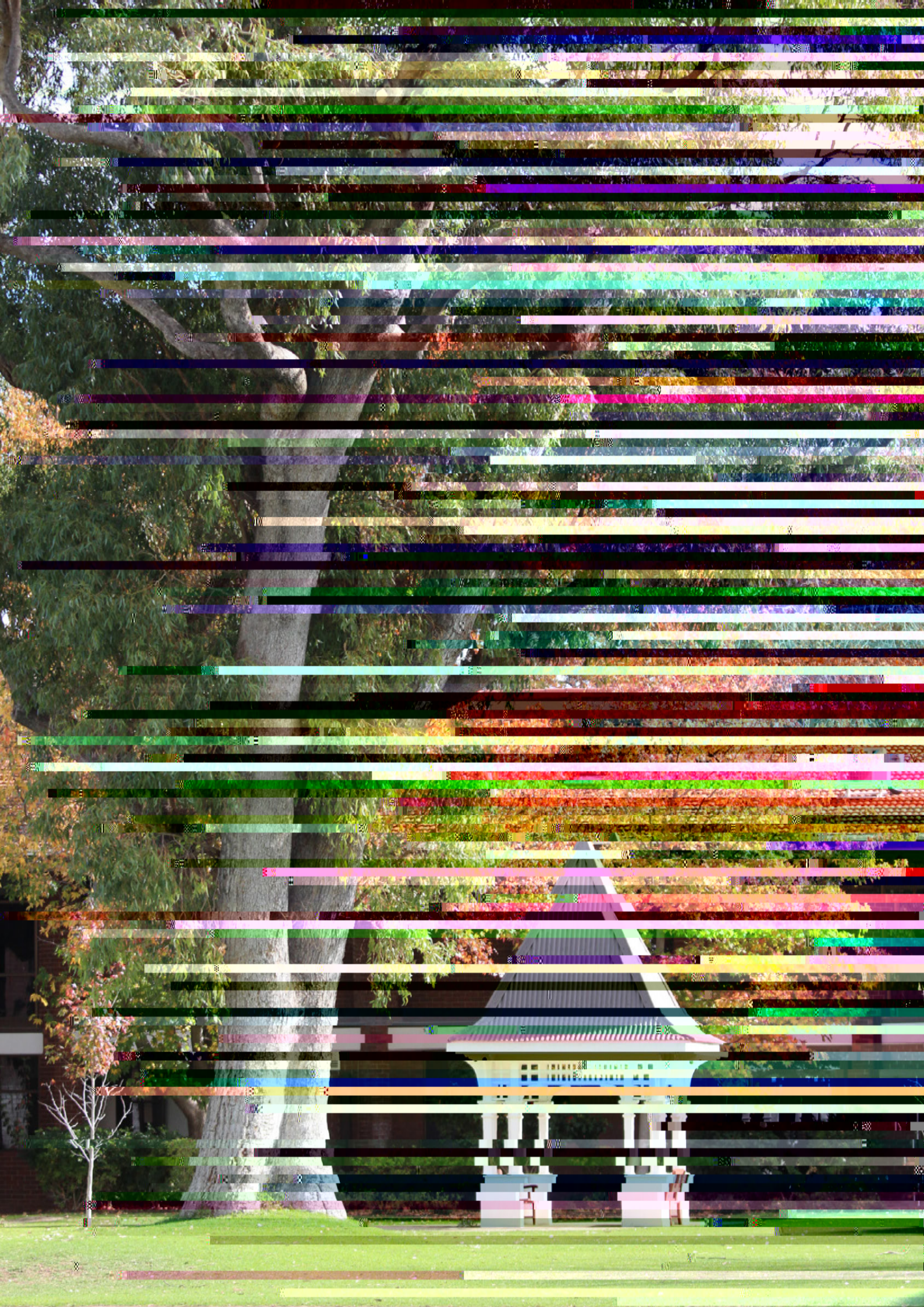
During the year, there are many opportunities for the school community to convey their views – at parent-teacher evenings, information evenings, New Parent Dinners, breakfasts, co□ee mornings, St Mary's Auxiliary and Parents' Society meetings, a biennial boarding survey of both students and parents, annual Year 12 parent survey, Year 6 parent survey, Year 12 Father Daughter Breakfast survey, Year 12 Mother Daughter High Tea survey, feedback at Student School Council with prefects, sta□ briefings and meetings, direct contact with the School through the Principal, Executive or members of sta□, and the open-door policy of the Executive to facilitate communication.

We also receive positive feedback from the wider community, including boarding families, Old Girls and the public with whom our girls interact when on excursions or tours.

In our annual survey of the parents of Year 12 students, parents rated the school

SCHOOL INCOME



Government Grants
$9,897,628

Tuition Fees and Charges
$31,253,517